



## **CHANCE – MSc in Migrant Health: Addressing New Challenges in Europe**

# **Module 4: Migrant Sensitive Health Care Systems - Organizational and Management Requirements**

Conference „Tackling Health Inequalities in Europe  
Through Human Resource Capacity Building  
– Introduction of the CHANCE project -

Pécs, 6th of September



# Content

- **Course Composition of Module 4**
  1. **Introduction to migrant sensitive health care: legal framework and policies**
  2. **Organisation of health services in view of equal treatment of migrants**
  3. **Preventive medicine, health care and migrant sensitive health promotion management, information management**
  4. **Development of migrant sensitive health promotion measures and evaluation methodology**
  
- **General aims of the module**
- **Learning objectives and Core competencies**
  - In-depth knowledge, Professional competencies, Personal abilities and skills
- **Course structure, teaching methods and assessment**



# 1. Introduction to migrant sensitive health care: legal framework and policies

## 1A National and international legal framework

- on migration, health and the access of migrants to the health care system
  - human rights, EU-legislation, selected national legislations, access rights to the health system (welfare models)
- for the development of migrant-friendly health care services

## 1B Health policies and migrant-friendly health care

- National and international governmental and non-governmental missions, procedures and policies on the health promotion of migrants
- Development of migrant-friendly health care services within the frame of governmental and non-governmental policies on health promotion of migrants



# 1A: National and international legal framework on migrants

## Learning Objectives

### Knowledge

- National and international framework concerning migrants
- Applicability and role of the legal framework

### Competence

- Interpret, recognize and realize implications of the legal framework

### Personal abilities and skills

- Critical reflection of macro and micro health systems in view of the national and international legal framework

## Related Core Competencies

To understand and to be able to interpret national and international legal framework

- on access rights of migrants to health services
- according the context/ case/ situation



# 1B: Overview of international governmental and non-governmental procedures and policies to promote the health of migrants

## Learning Objectives

### Knowledge

- of international governmental and non-governmental mission, procedures and policies to promote the health of migrants

### Competence

- Implement knowledge derived from international governmental and non-governmental procedures and policies in health management, project design etc.

### Personal abilities and skills

- Critical reflection of macro and micro health systems in view of governmental and non-governmental procedures and policies to promote the health of migrants

## Related Core Competencies

To know the mission and operating procedures of international governmental and non-governmental organisations and their policies to promote the health of migrants



## 2. Diversity management in health and care services in view of equal treatment of migrants

### 2A: Diversity management in health and care services in view of equal treatment of migrants as co-workers

- Diversity management in the health sector
- Intercultural competence training
- Intercultural conflict management
- Intercultural teams in the health sector

### 2B: Organisation of Health services in view of equal treatment of migrants as clients and patients

- Cultural differences in health attitudes and health behaviour
- Interrelationship between health status, socio-economic background and cultural differences and the relevance for health services



## 2: Organisation of health services in view of equal treatment of migrants

### Learning Objectives

#### Knowledge

- Organization and management of health services in view of equal treatment of migrants
- Intercultural competences , conflict management and capacity to work in intercultural teams
- The role of the socio-economic background and cultural differences in health services
- Knowledge, organization and implementation of migrant- and diversity – sensitive management principles

#### Competence

- Recognize and further develop the competencies and skills of migrants in health services, contribute to their validation and promote their career opportunities
- Apply knowledge on the role of behavior patterns of migrants and their diseases to the establishment of a migrant friendly health management system

#### Personal abilities and skills

- Skills to recognize, respect, learn and use diverse competencies, skills and potentials of migrants
- Intercultural competencies to facilitate work in a multi-cultural setting
- Migrant sensitive communication, behaviour and problem solving strategies

### Related Core Competencies

- To know how to use management principles to organize health services such that equal treatment of migrants
- as employees in the health and health care system and
  - as clients and patients is ensured



### 3. Preventive medicine, health care and migrant sensitive health promotion management; information management

#### ➤ 3A

- Preventive medicine and health promotion programmes and policies in different settings: schools, hospitals, care centres, enterprises ...
- International comparison of health systems regarding their sensitivity towards migrant needs: best-practice-analysis

#### ➤ 3B. Information management: dissemination instruments, awareness raising and empowerment

- Marketing principles: international communication and journalism (medical journalism)
- Information design in the context of 'self-care' empowerment of migrants
- The role and impact of social media





# 3A: Learning how to design, plan, implement and evaluate policies, health promotion programmes and health care services

## Learning Objectives

### Knowledge

- design, plan, implement and evaluate prevention policies, health promotion programmes in different locations, health care services etc.
- design, plan, implement and evaluate health and care services regarding their sensitivity towards migrant needs
- Proposal writing in order to request funds for research

### Competence

- Initiate and write professional proposals to request funds for research.
- Design, develop and coordinate projects in cooperation with health service providers and/ or migrant organizations
- Evaluate programmes and measures which ensure and/ or promote equal access and treatment of migrants
- Initiate, design, plan, implement, coordinate and evaluate health policies, programmes and services

### Personal abilities and skills

- Skills to recognize, respect, learn and use diverse competencies, skills and potentials of migrants
- Skills of reflection and self-critical thinking
- Critical reflection of macro and micro health systems

## Related Core Competencie

- To know how to design, plan, implement and evaluate policies and programmes
- To know how to write a proposal requesting funds



# 3B. Ability to use the electronic and print media to inform the public about issues of migrant health effectively

## Learning Objectives

### Knowledge

- The role of electronic and print media to inform the public about issues of migrant health
- International communication and journalism with a focus on medical journalism
- Information design in the context of „selfcare“ empowerment of migrants

### Competence

- To understand and critically read news coverage
- To use the electronic and print media to inform the public about issues of migrant health
- Initiate and support „selfcare“ empowerment of migrants, social networks and information transfer.

### Personal abilities and skills

- Skills of reflection and self-critical thinking
- Critical reflection of macro und micro health systems
- Respect and openness towards intercultural diversity
- Migrant sensitive communication, behaviour and problem solving strategies

## Related Core Competencies

- To know how to use the electronic and print media to effectively inform the public about issues of migrant health.
- To be able to read critically news coverage in a national and international context.



## 4. Excursion and Project work

- Excursion to a migrant friendly hospital and/or a best practice example (project) of migrant sensitive health care
- Project work on migrant-friendly health services in teams
- Development of a Project proposal – conceptualization
- 1. Diversity management – conceptualization
- 2. Information management – conceptualization
- 3. Evaluation – conceptualization
- Coordination of these 3 organisational dimensions

**The goal of this module is to enable students to design, plan, implement and evaluate health programmes and effectively draw-up research proposals**



# Obtaining the knowledge, competencies and skills in a 7 weeks teaching period

**7 weeks, 15 ECTs, 150 contact hours, 450h Workload**



# Learning and teaching methods

- E-learning (pre-readings)
- Lectures
- learning diary
- trainings
- seminars
- excursion
- project work

# Methods of assessment

- Oral presentations
- project report
- statements
- learning diary



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# Thank you for your attention!



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